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Date: Wed, 23 Apr 2008 14:47:58 -0700

To: <wscss@wscss.org>

Subject: Updates and Opportunities in Social Studies.04.23.08

Hello,

Below is a new list of updates and opportunities. Please contact me if you have questions or comments. Thank you.

Caleb

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OSPI UPDATES:

1. **American History Teacher of the Year Award – 2008 – Deadline Extension to May 2nd!**- (Middle School and High School Teachers) – You only have one more week to let me know if you would like to nominate someone for Washington's "American History Teacher of the Year" competition. This year the competition is limited to teachers who teach middle school and high school teachers. **The winner will receive \$1,000 and a wealth of materials for her/his school.**

For more information on the competition, go to www.gilderlehrman.org/teachers/student8.html <<http://www.gilderlehrman.org/teachers/student8.html>> . Colleagues, supervisors, or community members may nominate a teacher by emailing me a short message.

2. **Update on CBA Training of Trainers –Spokane (May 21-23) and Highline (June 11-13)**- Dozens have already been nominated for one of the two trainings on the Social Studies Classroom-Based Assessments (CBAs) in late May and early June. The trainings are designed for educators interested in not only learning more about the state's social studies assessments but also serving as a CBA trainer for their school, district, and region. If you would like to nominate someone to be a member of this cadre of trainers, please complete the nomination form posted on OSPI's social studies website: www.k12.wa.us/CurriculumInstruct/SocStudies <<http://www.k12.wa.us/CurriculumInstruct/SocStudies>> . For those selected, OSPI will reimburse districts for substitute costs and, if funding is available, travel and

lodging connected with this training. I plan on notifying nominees early next week (April 28th). Please return nomination forms to Caleb Perkins by email (Caleb.Perkins@k12.wa.us) or by fax (360-725-6017) on or before Friday, **April 25, 2008**.

3. **OSPI 2008 Summer Institute – Tacoma – July 29th – August 1st** - OSPI will only be having one summer institute this year. It will take place in Tacoma from July 29th through August 1st. For those who cannot be there for the CBA training of trainers in May or June, I plan to provide a version of this training on July 29th and 30th for those attending the conference. In addition, OSPI has issued its call for presenters. Please visit www.k12.wa.us <<http://www.k12.wa.us>> to access the application. The deadline for submissions is April 25th.

4. **Washington Civil Liberties Public Education Program - 2008-09** – OSPI will be once again soliciting grant applications for the Civil Liberties Public Education Program. The program provides up to \$30,000 per grant for the development of project activities and curricular materials that relate the Japanese-American exclusion and detention experience during World War II with civil rights included in the Declaration of Independence and the Constitution. An online application form will be soon available at <http://igrants.ospi.k12.wa.us> <<http://igrants.ospi.k12.wa.us/>> . Interested applicants will need to register with the system and receive a username and password by getting in touch with OSPI's Customer Support at Customersupport at k12.wa.us or 1-800-725-4311. - The deadline will be **June 20th**.

5. **Survey of Environmental and Sustainability Education** - OSPI, in collaboration with the Environmental Education Association of Washington, is collecting data, via an online survey, on environmental and sustainability education (ESE) activities in Washington K-12 schools. The information provided by teachers will allow us to identify the status of ESE programs statewide, district and school needs, and opportunities for improvement. All Washington State teachers are encouraged to take the survey regardless of grade level or content area. It should take approximately 10 minutes to complete and will be open until May 30, 2008. WA Teachers, please take this survey! Everyone, please pass this along to your teaching colleagues! To access the survey click on this link or copy it into your browser:
<http://www.surveymool.org/surveys/surveylogin.cfm?SID=628>.

Opportunities:

6. **The Washington State Council for the Social Studies 2008 Fall In-Service** will be held at Edmonds-Woodway High School in Edmonds, WA on Saturday, October 11, 2008. The theme for this year's in-service is the following: 'Exploring Our Past - Celebrating Our Traditions.' For further information, please contact Will Linser at the following e-mail address: fallinservice@yahoo.com

7. **West Coast launch of "Teaching the Levees" at the University of Washington** campus on Friday, May 2nd, 2008 from 9:00 AM to 11:00 AM at the University Club. Your

will have an opportunity to purchase copies of the Guide at the launch. The attached flyer below describes the moderator and nationally known social scientists and educators who will constitute the panel at the launch. We look forward to seeing you and your colleagues at this important conference. Please respond by April 25th by calling 206-543-3386 or by sending an e-mail to centerme@u.washington <<http://us.f336.mail.yahoo.com/ym/Compose?To=centerme@u.washington>> .edu

8. **The National Archives and Records**

Administration is holding a special Open House from 4:00 PM to 7:00 PM on Friday, April 25th, the day before the Washington State History Day competition. Located near the University of Washington, at 6125 Sand Point Way NE, the archives will be conducting tours of the facility with examples of valuable one-of-a-kind documents particularly focused on both the 2008 History Day theme "Conflict and Compromise" and the 2009 theme "The Individual in History".

Pre-register for the event at 206-336-5115 or seattle.archives@nara.gov

9. **The National Archives and Records**

Administration announces the dates for its annual institutes for educators in the summer of 2008. **Primarily Teaching: Original Documents and Classroom Strategies** will be held at thirteen of the agency's locations including: The National Archives Regional Facility, Seattle, WA, **August 18 - 22, 2008**. The cost of the institute, including all materials, is \$100. Graduate credit from a major university is available for an additional fee. Participation in the Washington, DC, session is limited to 20 members; participation in the sessions at the Presidential Libraries and regional facilities is limited to 10 members

each. An application for the institute is available online at <http://www.archives.gov/education/primarily-teaching/>
For more information about the institute, contact:
seattle.archives@nara.gov

10. Third Global Congress of Women in Politics and Governance - October 19-22, 2008 at the Dusit Hotel, Makati City, Metro **Manila, Philippines**. The theme of the congress is "Gender and Climate Change". Overall Purpose: To provide a forum for women legislators, and women in decision making and environment organizations at all levels, in formulating gender-responsive legislation and policies. The training will be held on Oct 19-22, 2008. However, the participants will be requested to be in Manila the day before, October 18, 2008 and leave Manila only on October 23, 2008. The overnight hotel accommodation on October 18, 2008 is already included in the fee. Participants will be billeted in the Dusit Hotel, the venue of the congress and hotels near the Dusit Hotel, accessible within walking distance. Room accommodations in the Dusit Hotel, the venue of the Congress will be on a first come - first served basis. You can also download the full information sheet and registration form for this Third Global Congress of Women in Politics and Governance from our website, <<http://www.capwip.org>>

11. Civil War - Poster and Essay Contest – Students Only - Imagine you are in a town meeting between a developer and a Civil War battlefield community. The developer wants to put a strip mall and housing development on the Civil War site. Why should this community fight to protect its Civil War site? There are many arguments – money and history are only two! How will saving the Civil War site benefit the community – and future generations? Why does preserving a Civil War site make us better people in the long run? The 2008 motto is Preserve the Spirit of History. Use and develop this slogan while you create

either a poster or an essay to remind Americans that Civil War battlefields are endangered national treasures. Show the country how to get involved in protecting these endangered Civil War sites! Entries will not be returned and become the property of CWPT. Entrants will be notified of contest results in June of 2008 via letter and *Hallowed Ground* magazine. Mail Entries To:

*CWPT Poster and Essay Contest
Civil War Preservation Trust
11 Public Square, Suite 200
Hagerstown, MD 21740*

Need More Information? Call 888-606-1400 or email Jen Rosenberry <<mailto:jrosenberry@civilwar.org>>

**12. 15th Annual iEARN International Conference and Youth Summit
July 12-18, 2008 Bukhara, Uzbekistan**

Where is Uzbekistan? Uzbekistan is between Turkmenistan and Kazakstan, with Tajikistan bordering its Southeast tip. If you're interested (no firm commitment needed at this point), email ASAP to: iearn@us.iearn.org <<mailto:iearn@us.iearn.org?subject=Group%20Discount%20to%20Uzbekistan>> The conference gathers 600-800 educators and students from 70 countries -- all with the vision that education can be enhanced when young people collaborate as global citizens. Please visit the official conference site <<http://www.iearn2008.uz/index.html>> or visit Online Pre-Conference Chats <http://us.iearn.org/press_room/newsletters/20th_annivesary_online_chat.php> to prepare you for the conference.

13. What Students Need to Know About America's Wars, Part I: 1662-1919 - A History Institute for Teachers. Sponsored by Foreign Policy Research Institute's Wachman Center and The Cantigny First Division

Foundation. Saturday and Sunday, July 26-27, 2008 in Wheaton, IL:

<http://www.fpri.org/education/historyinstitutes.html>

14. The **Foundation for Teaching Economics** offers the weeklong **Economic Forces in American History** program at several sites this summer: For more information, go to www.fte.org/teachers/programs/history <<http://www.fte.org/teachers/programs/history>> .

15. **Washington State Holocaust Education Resource Center (WSHERC)**

June 22 - 24, 2008 - USHMM, Washington DC. - For teachers with less than 5 years experience teaching about the Holocaust. Workshop is free of charge. Travel scholarships available to teachers at qualifying schools. Participants receive stipend to the USHMM bookshop and materials. *Interested in applying? Let Ilana Kennedy at the Holocaust Center know - we might be able to help - ikennedy@wsherc.org*

16. **The 2008 Middle East Summer Institute for High School Teachers** sponsored by the Middle East Center of the Jackson School of International Studies, UW, this year is on the theme of: "Using Arab Fiction to Teach Middle East History and Politics." The Institute will be held on the UW-Seattle campus, July 14-25, 2008, 9:00-noon daily and is free of charge, but enrollment is competitive. Participants will be required to do a significant amount of reading and to engage in daily discussions. To apply: Submit a very short (200-400 words) statement describing your current teaching responsibilities and interest in the Middle East via email or fax to:

Felicia Hecker, Associate Director, Middle East Center

Email: fhecker@u.washington.edu

Fax: 206-685-0668

Please include your email address, telephone number, and mailing address.

DEADLINE FOR APPLICATION: May 19, 2008

NOTIFICATION: no later than May 23, 2008

17. The Northwest International Education Association presents: **Global Citizenship: People, Goods, and Ideas on the Move** Please contact Kathleen Hasselblad at (206)878-3710 ext. 3019 or at khasselb@highline.edu for more information

Friday, May 9, 2008 @ 8:30 a.m. to 3:30 p.m.

Highline Community College

2400 s 240th Street

Des Moines WA 98198

18. The 18th Annual Environmental Education Association of Washington Conference location and dates are set:

November 12-15, 2008

November 12th Travel Day and E-3 Pre-Conference Event

EEAW 2008 Annual Conference

Wenatchee Convention Center

<http://whatcounts.com/t?r=1345&c=1274727&l=52415&ctl=1BA8A31:1412B7E1C75989D0937119BE92A1C549599C551E0A9C993C&> ,

Wenatchee, WA

19. The Role of Whites in a Multicultural Society

May 1, 2008, 9 A.M. - 3 P.M.

Antioch University Seattle (6th & Battery), Room 100

Participants will explore the concept of white privilege and why it is invisible to some. Explore models of unity; consult on ways to bridge barriers between whites and people of color to construct harmonious and productive relationships.

We may not be responsible for the past, but together we can

take responsibility for the future. Registration: \$180/person; 3 or more registered together: \$175/person. On-site registration: \$185; no team rate. *No refunds for cancellations after April 14. Registration includes morning refreshments and all materials. Five clockhours; payment on site. For questions, contact WSAME at 206-522-5438 or email WSAME@mindspring.com; or visit our website at www.wsame.org <<http://www.wsame.org>> .

20. The 30th Annual "Study Canada" Summer Institute for K-12 Educators - June 22-27, 2008 - Earn 3 university quarter credits or 40 clock hours as you learn about B.C., Canada and the Olympic tradition in a comfortable classroom setting from government officials, tribal leaders and university faculty. Receive useful resources daily that help bring Canada to your classroom
·Return home with lesson plans on Canada that meet NCSS standards. Please visit www.k12studycanada.org/scsi.shtml <<https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.k12studycanada.org/scsi.shtml>> for details, registration form, and the draft agenda. Contact Tina Storer at tina.storer@wwu.edu with questions or concerns.

21. The Japanese Approach to Environmental Issues

Thursday, May 1, 2008

4:15 – 7:15 PM. Registration & buffet: 4:00 – 4:15 PM.

Alvord Board Room Seattle Asian Art Museum at Volunteer Park

\$30 (includes presentations, classroom resources, a light buffet and three clock hours). Registration deadline: April 28. Please pre-register online <<http://www.world-affairs.org/calendar.cfm?eventID=969&action=eventDetails>> or by calling the Council at (206) 441-5910. Visit <http://www.world-affairs.org> for more information.

22. Global Youth Leadership Institute

June 23-26, 2008. Applications due Tuesday, May 13 (postmarked)

Open to Washington State students entering 11th or 12th grade in September 2008.

University of Washington Campus, Mary Gates Hall, Room 254

Thanks to generous support from donors, there is not cost for students.

Students must submit an Application for Admission.

Teachers must submit a Teacher Recommendation. Visit <http://www.world-affairs.org> for more information.

23. Opportunities from the Jackson School of International Studies:

a. China in the News: Energy, Climate Change, and Inequalities in China Today

A Workshop for K-16 Educators

Saturday, April 26, 2008

11:30 AM – 4:30 PM

Washington State University in Spokane

\$25, payable to the University of Washington. Clock hours and lunch are included.

To register, download the registration form here

<<http://jsis.washington.edu/earc/calendar.shtml>> and send

with payment to EARC, University of Washington - Contact Mary Cingcade (206) 543-1921 or

earc@u.washington.edu, Box 353650, Seattle, WA 98195

b. 4th Annual Québec Workshop

Saturday, 31 May 2008, 9 a.m.–3:30 p.m.

Walker-Ames Room, Kane Hall (225), University of Washington Campus

This workshop will be conducted in French and is open to educators and students in teaching certificate programs or French-language programs. \$45 per participant (includes 6 clock hours and lunch) Registration: Send a check made out to the "University of Washington" for \$45 to the Canadian Studies Center, Box 353650, University of Washington, Seattle WA 98195. Further Information: Contact Marion

Cook, Canadian Studies Center, or 206-221-6374.
canada@u.washington.edu

c. Informational Session for Summer Course on Japan for Educators

Tuesday, April 29, 2008

5:30 – 8:30 PM

UW Seattle Campus, Thomson 317

For more information or to register, visit

<http://jsis.washington.edu/earc/summerinstitutes.shtml> or
email earc@u.washington.edu.

d. Perspectives on East Asia for Teachers: Contemporary Japan

A summer Course for K-12 Educators

July 23-August 22, 2008

University of Washington, Seattle campus

For more information or to register, please click here or
email earc@u.washington.edu

e. Course on Japan - University of Washington's East Asia Resource Center (EARC) and Japan Studies, in partnership with the College of Education, have teamed up to design an intensive course on Japan. For pre- and in-service K-12 educators. The lecture-discussion component covers topics in Meiji Japan up to the present, tracing the development of Japan's modern institutions. Lecture topics on contemporary Japan—including education, women, work, religion, the bursting of the bubble, politics, and Japan in the world—explain why things are the way they are in Japan today. The course is offered at a reduced rate, thanks to a grant from the Freeman Foundation. Six credits or 60 clock hours are available. FOR MORE INFORMATION: Please contact Mary Cingcade by calling (206) 543-1921 or e-mailing earc@u.washington.edu. For application information, please click here.

<<http://jsis.washington.edu/earc/summerinstitutes.shtml>>

An informational session will be held on April 29.

24. Asia Society and The Goldman Sachs Foundation are pleased to announce the **2008 Youth Prizes for Excellence in International Education**. Up to five winners will be selected to receive up to \$10,000 each as well as an all-expense paid trip to New York City in November 2008 to receive their prize. The 2008 competition asks students to create an in-depth written essay or multimedia feature examining a social or economic issue that has relevance to them in a global context. In the essay category, students will compare and contrast how the issue affects their community and a community abroad, as well as create recommendations for what lessons the two communities could learn from each other. In the multimedia category, students will explore how a global problem or challenge affects their life as an individual, as a member of their local community, and/or as a global citizen. Please click here <<http://askasia.org/students/gsfprizes.html>> for the contest questions, eligibility rules, guidelines and helpful hints, and submission instructions. **The deadline for applications for the Youth Prizes is Thursday, June 12, 2008.** The 2007 winners of The Goldman Sachs Foundation Prizes for Elementary/Middle Schools, High Schools, States, and Media/Technology Organizations have just been announced! Please click here <<http://www.internationaled.org/prizes/>> for more information about the 2007 winners and for the announcement of the 2008 cycle of prizes in early autumn.

25. World Affairs Councils of America: Teacher Workshop on Persia

July 8-11, 2008

Washington, DC

The only cost to the participants is the cost of their transportation to Washington, DC.

This exclusive workshop will offer 20 teachers the opportunity to meet with State Department officials, academics, and other Persian experts in an intimate setting

to gain a comprehensive understanding of Persia's politics and culture. For more information please visit:
<http://www.worldaffairscouncils.org/news/pressreleases/teacherworkshop>

26. Olympic Dreams: Greening China and the World - April 24, 4:15 – 7:15pm - Northshore School District Administrative Building - The World Affairs Council and East Asia Resource Center (EARC) invite you to join us as we explore China's growing environmental movement. We will not only look at new government policies and long range goals but we will also explore what is happening at the grassroots level with the growth of Chinese environmental NGOs. Our keynote speaker, Ketty Loeb spent last year living in Beijing as a Blakemore Fellow, and saw firsthand the social and environmental impact of China's massive preparations for the 2008 Olympics. Finally Global Classroom and the EARC will share new teaching resources including a new CBA curriculum unit on China and the Environment. This unit is written to engage your students. The registration deadline is 10:00 am April 21. For more information and to register, please visit the World Affairs Council website <<http://www.world-affairs.org/calendar.cfm?eventID=994&action=eventDetails>> or call 206-441-5910.

< **CBA Resources:** Download free resource packets and curriculum materials, including instructional support documents to help with Classroom-Based Assessments (CBA's). Go to <http://www.world-affairs.org/globalclassroom/CBA.htm>

27. Opportunities from Bridges to Understanding

a. Artist as Activist, Art as Catalyst

Pam Keeley, visual artist

Saturday, May 10

1:00-3:00 p.m.

Focused on art that challenges the status quo and transforms lives, this class will address questions such as: How is the role of the artist evolving in our society? How do artists address complex issues, spark dialogue amongst diverse groups, and foster a sense of community? How is art used as a vehicle for grieving, healing, and positive change? We will explore works that have shaped societal values and attitudes – and inspired action. And as artists, artist-activists, and activists, we will claim our roles in this increasingly collaborative and communal creative process.

b. Resolving Conflict Across Cultures

Lori Markowitz, International Program Manager, Bridges to Understanding

Saturday, May 31

1:00-3:00 p.m.

The problem underlying most global conflicts? A dearth of citizens prepared to effectively develop and apply strategies for resolving conflict and creating peaceful societies. This class will offer you an opportunity to develop compassionate listening, cross-cultural dialogue, and conflict resolution skills while demonstrating that – to be effective and sustainable – peacebuilding initiatives must be responsive to the unique needs and cultures of the communities in conflict.

c. The Power of (Digital) Storytelling - Greg Tuke, Executive Director, Bridges to Understanding - Saturday, June 7, 1:00-3:00 p.m. - Are you drawn to the medium of photography? Would you like to use it to publicize global issues, foster cross-cultural understanding, and promote social justice on the Web? This class will introduce you to the next step: digital storytelling, the art of blending still images, music, and narration to transform your personal stories into powerful multimedia experiences. Interested in in-depth instruction? Here in Seattle or mentoring youth in indigenous communities around the world? See www.bridgesweb.org <<http://www.bridgesweb.org/>>

Previously Listed Opportunities

28. **The Legislative Scholar Program – July 14th-17th**

- The Legislative Scholar Program is a 4-day summer workshop in Olympia for teachers. It offers an interactive experience to gain an inside view of the legislative and budget process, meet with members and staff, and bring back lesson plans that help meet Washington State EALRs and CBAs. Teachers have the option to return to the State Capitol during the legislative session to observe and meet with a legislator. Lodging, food and transportation expenses are covered by the Washington State Legislature. Teachers can receive up to 30 clock hours through ESD 113. For more information, go to:

www.leg.wa.gov/Legislature/ScholarProgram/

<<http://www.leg.wa.gov/Legislature/ScholarProgram/>>

29. **Toyota International Teacher Program** - The 2008 Toyota International Teacher Program to the **Galapagos Islands** will take place **November 22 - December 6, 2008**. This includes travel time, two night pre-departure orientation, and 12 nights in Ecuador. Direct costs of participation (transportation, lodging, meals and all program activities) will be paid by Toyota. While on the Galapagos Islands, program participants will have the unique opportunity to work in groups with Galapagueño teachers on the design of interdisciplinary environmental lessons. These lessons will be shared with the education community. Thirty secondary school teachers of all subjects and teacher-librarians will be selected to participate this year. Teachers from all 50 states and the District of Columbia are encouraged to apply. Application Deadline: **May 9th**. For more information visit: <http://www.iie.org/toyota>

30. The European Union: Contemporary Challenges – Yale-Hopkins Summer Seminar 2008 - July 7th - July 16th - The 27th annual Yale-Hopkins Summer Seminar (YHSS 2008) will take as its theme “The European Union: Contemporary Challenges.” The European Union and the United States both face the same great challenges today but often approach these complex problems in very different ways. Americans sometimes do not realize that we and our European partners have a lot to learn from each other about many crucial issues. This intensive nine-day seminar will give you all you need to teach about today’s EU and six vital topics. The series is designed for K-12 and college teachers, curriculum specialists, librarians, and administrators in all disciplines. No previous training in European studies is necessary. During their stays in New Haven, participants will attend lectures and seminars with leading professors, will participate in intensive discussion sessions led by our master teachers, and will be exposed to innovative teaching strategies and to the rich resources in New England for teaching about the EU and the issues it (and we) face today. YHSS application forms are available from: Brian Carter, PIER European Studies, P.O. Box 208206, New Haven, CT 06520-8206, **phone (203) 432-3424**, by e-mail at brian.carter@yale.edu, or at the PIER website: www.yale.edu/macmillan/pier/institutes.htm [.<http://www.yale.edu/macmillan/pier/institutes.htm>](http://www.yale.edu/macmillan/pier/institutes.htm). There is no deadline, but applications received by **May 15** will have priority.

31. Washington State Association for Multicultural Education

14th ANNUAL MULTICULTURAL CONFERENCE...**CALL FOR PROPOSALS**

Seattle University, Seattle, Washington

Saturday, October 25th, 2008

To bring together individuals, members of organizations and student groups to discuss and share information related to multicultural, intercultural, and diversity issues and concerns. Presentations can address and provide:

- < Applications in public and private schools/colleges (P-20), organizations, businesses, agencies and community groups
- < Training, materials and resources
- < Research and best practices

For more information, call Louise Wilkinson at 206-200-5189 or Rebecca Crichton at 206-524-1699.

32. Personal Financial Literacy - Trainer of Trainers -

Are you interested in forming the nucleus of a personal finance learning community at the k-12 level in Washington? Would you like to train educators in your area of the state about personal finance curriculums and be paid for your work? The Washington Council on Economic Education (WCEE)/Center for Economic Education at Western Washington University is requesting applications for its Financial Fellow Training Program. For more information, please contact Pam at Pam.Whalley@wwu.edu.

33. **Opportunities from the Washington Holocaust Education Resource Center:**

< **Stories Among Us: Personal Accounts of Genocide**

- Seattle Times Newspapers In Education (NIE) and the Holocaust Center - **April 9 - June 11** - The Washington State Holocaust Education Resource Center (WSHERC) has partnered with the Seattle Times Newspapers in Education (NIE) program to create a 10 week series of articles called "Stories Among Us: Personal Accounts of Genocide." Each article features a person in our community affected by genocide. Teachers can receive a classroom set of the newspapers on each Wednesday during the series for free by going to the NIE website:

https://services.nwsources.com/nie/times/nes/programs/nes_programlist.asp If you have questions or need more information please contact us at info@wsherc.org.

< **Online Seminar: Holocaust and Human Behavior – March 27th - Application**

<<http://giving.facinghistory.org/site/R?i=dhTdcB95DBzsPa2JS2McrQ..>> - **By using the Holocaust as a case study**, we raise profound moral questions about the consequences of our actions and our beliefs. Facing History teachers help their students make connections between history and the moral choices they make every day. This online seminar features a live conference call with a survivor of the Holocaust. **Graduate credits are available.**

34. **Congress in the Classroom 2008** - Congress in the Classroom is a national, award-winning education program now in its 16th year. Developed and sponsored by The Dirksen Congressional Center, the workshop is dedicated to the exchange of ideas and information on teaching about Congress. Congress in the Classroom is designed for high school or middle school teachers who teach U.S. history, government, civics, political science, or social studies. Forty teachers will be selected in 2008 to take part in the program. Selection will be determined by The Center.

Individuals will be notified of their acceptance status by April 30, 2008. In addition to sessions dealing with Congress, the 2008 program will pay special attention to the upcoming congressional and presidential elections. The workshop will be held Monday, **July 21** - Thursday, **July 24**, at the Hotel Pere Marquette -- <http://www.hotelperemarquette.com/> -- **Peoria, Illinois**. The program is certified by the Illinois State Board of Education for up to 22 Continuing Education Units. The program also is endorsed by the National Council for the Social Studies. If you are interested in registering for the Congress in the Classroom 2008 workshop, you can complete an online registration form found at: http://www.dirksencenter.org/programs_CiCapApplication.htm.

35. iEARN Upcoming Events - iEARN (International Education and Resource Network) is a global non-profit network that empowers teachers and students to undertake projects designed to make a meaningful contribution to the health and welfare of the planet and its people. Started in 1988, iEARN is currently active in over 120 countries, with 1,000,000 students participating as part of their education. For more information visit: <http://www.iearn.org>
<[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=<http://www.iearn.org/>](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.iearn.org/)>
< **15th Annual iEARN Conference - July 12th-18th** in **Bukhara, Uzbekistan** – For more information, go to <http://foro.iearn.org/iearnforums/2008iearnconference/>
<[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=<http://foro.iearn.org/iearnforums/2008iearnconference/>](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://foro.iearn.org/iearnforums/2008iearnconference/)> or see <http://www.iearn2008.uz/>
<[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=<http://www.iearn2008.uz/>](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.iearn2008.uz/)>

36. Imagine Tomorrow – May 9-11 – Sponsored by Washington State University, Imagine Tomorrow gives high school students a chance to present their best ideas to address the world’s growing energy problems. No matter

whether students' strongest subjects are science, social studies, business, engineering, or the arts, Imagine Tomorrow has a challenge category for them, and we welcome their involvement. To register or for more information, go to <http://imagine.wsu.edu/> or contact M. Grant Norton, Associate Dean of Research and Graduate Programs at the College of Engineering and Architecture, WSU.

37. Opportunities from the Washington State

Holocaust Education Resource Center: The Washington State Holocaust Education Resource Center, American Red Cross, Bellevue Regional Library, and the Jewish Education Council are working together to offer 3 programs in February. For more information on these programs, please visit the Holocaust Center's website – www.wsherc.org <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=<http://www.wsherc.org/>](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.wsherc.org/)> or contact Ilana Cone Kennedy, Director of Education – ikennedy@wsherc.org:

⟨ **The Stories Among Us: Personal Accounts of Genocide.** - Seattle Times Newspapers In Education Program - **April - June 2008** in the Seattle Times - One article a week for 10 weeks. With teacher guide. To register to receive the series in your classroom - www.seattletimes.com/nie <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=<http://www.seattletimes.com/nie>](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.seattletimes.com/nie)> .

38. 2008 National Consortium for Teaching about Asia (NCTA) Seminars: Educators in Washington are invited to apply for a 2008 National Consortium for Teaching about Asia (NCTA) 30-hour seminar about East Asia. Taught by master teachers and Asia scholars, NCTA seminars provide

educators with a valuable solid background in the history, geography, and culture of China, Japan, and Korea. The seminars are offered at no cost to educators. The 2008 seminars are being offered in **Kent, Northshore** (Bothell), and **Spokane**. Applications are accepted on a rolling basis and priority deadlines apply for some seminars, so educators are encouraged to apply soon. Download the application from the UW East Asia Resource Center (EARC) Web site, http://jsis.washington.edu/earc/ncta_seminars.shtml <https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://jsis.washington.edu/earc/ncta_seminars.shtml> , or request an application from the EARC by calling (206) 543-1921 or emailing earc@u.washington.edu.

39. 2008 Fulbright-Hays GPA Short-Term Seminar in Russia - The University of Chicago Center for East European and Russian/Eurasian Studies has issued a call for applications for educators to travel to Russia and develop innovative materials to bring back to school districts and classrooms. To download the application, go to http://ceeres.uchicago.edu/fulbright08_appl.doc <https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://ceeres.uchicago.edu/fulbright08_appl.doc> . For more information, go to <http://ceeres.uchicago.edu/gpa/> <<https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://ceeres.uchicago.edu/gpa/>> . The tentative program dates are **June 19- July 23**.

40. 2008/2009 Save Our History Grant Program Application - The History Channel will award grants of up to \$10,000 to fund partnerships between schools or youth groups and history organizations on projects that teach students about their local history and actively engage them in its preservation. Past grant projects have included

exploring the history of protest in Lafayette Park in our nation's capital, creating a film that explores the coming of age in Minnesota across generations of women, and physically restoring the historic Colonial Archaeology Trail in Pensacola, FL. For questions about the grant application or process, please contact the Save Our History team at info@saveourhistory.com.

41. How would you Power Your Future? – High School Student Competition – Washington State University - Pullman - Students' answers to that question could win them and your school thousands of dollars in rewards in a competition called Imagine Tomorrow. Exclusively for high school students, the competition debuts **May 9-11**. Under the advisement of a school mentor, student teams will present their best ideas to address the world's growing energy problems. Student teams and their advisor will travel to the Washington State University campus in Pullman where they'll be fully hosted and given the opportunity to tour research labs. They will present their project before a panel of judges that includes top University faculty, as well as business and opinion leaders from throughout the state. Highlighting the evening will be a keynote speech from a man named one of Time magazine's "Heroes of the Planet:" Mr. Denis Hayes, board chair of the International Earth Day Network, President of the Bullitt Foundation, and former director of the National Renewable Energy Laboratory. For more information, go to <http://www.imagine.wsu.edu/> <<https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.imagine.wsu.edu/>> .

42. WSAME 2008 Workshops - Six workshops will make up the 2007-08 WSAME multicultural/diversity offerings that begin this fall. Four focus on cross cultural competence,

diversity programs, equity, and the role of whites in a multicultural society. Two are specifically designed for those working with young people in grades K-7, using hands-on activities designed to broaden understanding of African-American and Chinese/Chinese American traditions and culture. For workshop descriptions and details, and to register, see below or go to: www.wsame.org <[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=<http://www.wsame.org/>](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.wsame.org/)> .

< **The Role of Whites in a Multicultural Society - May 1, 2008, 9 A.M. - 3 P.M.** Participants will explore the concept of white privilege and why it is invisible to some. Explore models of unity; consult on ways to bridge barriers between whites and people of color to construct harmonious and productive relationships. (Five clock hours available) For questions, contact WSAME at 206-522-5438 or email WSAME@mindspring.com; or visit our website at www.wsame.org <[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=<http://www.wsame.org/>](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.wsame.org/)> .

43. **Judging History Day Contest** - Washington State's "History Day" competition is looking for judges for its regional and state competitions. For more information, go to http://www.wshs.org/wshm/education/history-day/judge_form.htm <[https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=\[http://www.wshs.org/wshm/education/history-day/judge_form.htm\]\(http://www.wshs.org/wshm/education/history-day/judge_form.htm\)](https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.wshs.org/wshm/education/history-day/judge_form.htm)> .

44. The National World War II Museum - High School On-Line Essay Contest & Middle School Art Contest.

The 2008 theme for both contests centers on Teamwork, Community, and Victory. For more information, go to:
www.nationalww2museum.org/education
<[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=h
ttp://www.nationalww2museum.org/education](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.nationalww2museum.org/education)>

45. Opportunities from the REACH Program –

< **REACH Institute for Building Cultural Competency**
– Seattle - Learn to implement the REACH programs in the classroom. This 2-day institute is designed to develop and enhance your cultural competency skills by exploring the basic principles and concepts of multicultural/global awareness through a combination of hands-on activities and lectures. Special presentations provide you with multicultural perspectives to help you understand the impact of prejudice and oppression, along with effective skills for developing cross-cultural strategies for valuing diversity. **June 19-20-** Comfort Suites Downtown Seattle Center.

< **REACH Training of Trainers** - This training session is designed for those educators and diversity practitioners who want to disseminate REACH programs or deepen their understanding of REACH concepts. Learn techniques for presenting REACH strategies and materials to others. Participants must have already attended a REACH 2-day Institute for Building Cultural Competency. The Training of Trainers is the first step toward certification as a REACH trainer. Other steps include curriculum implementation, co-training, and lead training. Educators from throughout the nation are attracted to this lively session. The training

format encourages team building and informal networking, and provides opportunities to practice in groups. **June 23-26** For more information, contact careach@nwlink.com.

46. **National History Day's Summer Institute** for middle and high school teachers, Slaves, Slavery and the Individual in America's Past, will be held **July 13th -July 18th** in Savannah, **Georgia**: www.nhd.org
<<https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=www.nhd.org>> . Place as the Context, Service-Learning as the Strategy, Sustainability as the Goal is a series of four summer institutes in **Vermont**. For more information, go to www.TheInstitutes.org
<<https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.theinstitutes.org/>> .

47. **GEEO Trips for Teachers** - Are you an educator looking to travel abroad during the summer? Would you like to earn graduate school credit and professional development credit while seeing the world? GEEO is a 501c3 non-profit organization that has been created to help and encourage educators to travel abroad in order to bring their experiences back into the classroom and create a more outward-looking next generation of Americans. In the summer of 2008, GEEO will be leading trips to **Peru (June 26th-July 8th)** and **India (August 1st-20th)**. For more information, go to www.geeo.org
<<https://mail.ospi.k12.wa.us/exchweb/bin/redirect.asp?URL=http://www.geeo.org/>> .

48. **The Washington State Historical Society – ColumbiaKids**: There is a new online children's magazine

called **ColumbiaKids, due to launch in August 2008.**

This new e-publication will bring a whole new twist to exploring Pacific Northwest history. Written especially for kids up to age 12, ColumbiaKids will feature people, places, and objects from the Pacific Northwest's past. With exciting stories and special departments such as "One Day in History," "Homework Helper," and "Northwest Hotspot," ColumbiaKids will not only be a great read for children, it will be a fabulous resource for teachers who want to integrate reading, writing, and Pacific Northwest history. Writers and illustrators interested in receiving submission guidelines should email columbiakids@wshs.wa.gov.

49. **Fulbright Teacher Exchange program** - Since 1946, the Fulbright Teacher Exchange Program has helped nearly 23,000 teachers and administrators contribute to mutual understanding between the United States and countries around the world. If you are a full-time U.S. teacher or administrator, you may be eligible to apply to the regular program. The website listed here contains information and links to the online application. www.fulbrightexchanges.org <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=h
ttp://www.fulbrightexchanges.org/](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.fulbrightexchanges.org/)> .

50. **Teachers' Institute on the Chesapeake in Revolution: Daily Life and Politics in Virginia and Maryland, 1750-1800** - The Colonial Dames of Washington would like to pass on this opportunity for social studies/history teachers for next summer (Tuesday, **July 29** through Friday, **August 1**, 2008) in Mason Neck, Virginia. This would be an event that qualifies for Washington Colonial Dames grant applicants as well (visit www.coldameswa.net <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=h
ttp://www.coldameswa.net/](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.coldameswa.net/)> for our grant information).

This Teachers' Institute program is presented by Gunston Hall Plantation and The Society of the Cincinnati with sessions to take place on Mason Neck, Virginia. Applications are accepted beginning Monday, February 25, 2008. Further information can be obtained by contacting the Education Department, Gunston Hall Plantation at (703) 550-9229, ext. 237 or website www.gunstonhall.org <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=<http://www.gunstonhall.org/>](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.gunstonhall.org/)> and connecting on the teacher resources link.

51. Bill of Rights Institute – Summer Institute - Shaping the Constitution: A View From Mount Vernon 1783-1789; **June 16-20** and **July 28-August 1**. Funded by the National Endowment for the Humanities We the People initiative, the Landmarks of American History and Culture Workshop, Shaping the Constitution: A View from Mount Vernon 1783-89, is an opportunity for you to gain a better understanding of Mount Vernon as a crossroads for the discussion of ideas that led to the Constitution. For more information, go to www.billofrightsinstitute.org/ProfessionalDevelopment/SummerInstitute/Description.htm <[https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=<http://www.billofrightsinstitute.org/ProfessionalDevelopment/SummerInstitute/Description.htm>](https://mail.ospi.k12.wa.us/exchweb/bin/redir.asp?URL=http://www.billofrightsinstitute.org/ProfessionalDevelopment/SummerInstitute/Description.htm)>

52. Stories of CBA Implementation to Share? – Several people have recently asked me to start posting information on what teachers are doing to get ready for the implementation of the CBAs next year. The Washington Library Media Association has already done a great job of sharing on their website a number of CBA-related resources from various districts across the state (www.wlma.org/cbas)

<<http://www.wlma.org/cbas>>). I would like to supplement this effort by keeping track of and distributing additional information on CBA implementation. So, I invite you to email me (Caleb.Perkins@k12.wa.us) what your classroom, school, or district is doing to implement the CBAs along with any related resources that you have developed that you would be willing to share.